



# English Teacher Confidential Recommendation

### TO THE PARENT / GUARDIAN

Please complete the following information before giving it to your child's current English Teacher. Provide the recommender a list of schools and email addresses to which to send this recommendation or instructions for how to upload this recommendation to each school's online application system.

Name of Applicant \_\_\_\_\_ Applicant for \_\_\_\_\_ Grade in Fall 2025

For the student named above, I waive my rights to read or seek access to the English Teacher Recommendation now or in the future.

Parent/Guardian Authorization Signature \_\_\_\_\_ Date \_\_\_\_\_

### TO THE ENGLISH TEACHER

The Los Angeles Area Independent Schools consortium — <https://losangelesindependentschools.org/schools/> — has developed this common form to better allow an open exchange of information about the student whose name appears above. Your completion of this evaluation is extremely helpful. It is important to all of us that the child's next school placement be an appropriate one for both the student and the family. We greatly appreciate your time and effort to complete and return this form. Your insights and observations are important to all of us. Please do not include information about any legally protected statuses of the applicant, including but not limited to race, ethnicity, national origin, disability, gender identity, gender expression, and sexual orientation. Please know that the professional comments you share will be held in confidence to the extent legally and reasonably possible and we thank you in advance for your assistance and cooperation.

**Please complete this form after November 1, 2024, but no later than January 10, 2025.** To protect the integrity of this recommendation, be sure to save this form as a PDF before submitting to schools.

Name of Teacher \_\_\_\_\_ Signature \_\_\_\_\_

School \_\_\_\_\_ Today's date \_\_\_\_\_

Email address \_\_\_\_\_ Phone number \_\_\_\_\_

First date of child's enrollment in your school \_\_\_\_\_ How long have you known this child? \_\_\_\_\_

Number of students in this child's classroom \_\_\_\_\_ Student:Teacher ratio in this child's classroom \_\_\_\_\_

In what courses and grade level(s) do/did you teach the student?

**Please list three pieces of literature covered in the course:**

**Check here if you would like us to call you to discuss this student in greater detail.**

Your judgments are used solely for the admissions process.

## PERSONAL NARRATIVE

In the space below or in an attached letter, please write a summary appraisal of the candidate commenting on the following:

- The applicant's academic and personal strengths
- The applicant's academic and personal areas of growth
- How the applicant responds to feedback or criticism
- The applicant's overall character and contributions to the school community

We understand that children develop in different ways. In thinking about this child at this moment, please describe this child in three words: \_\_\_\_\_

and/or please feel free to check any adjectives from the list below:

- |                     |               |             |               |
|---------------------|---------------|-------------|---------------|
| Adaptable           | Curious       | High energy | Polite        |
| Affectionate        | Enthusiastic  | Introverted | Quiet         |
| Agreeable           | Even-tempered | Joyful      | Reserved      |
| Attentive           | Extroverted   | Low energy  | Sophisticated |
| Cautious            | Firm          | Outgoing    | Talkative     |
| Center of attention | Fun           | Persistent  | Timid         |

## ACADEMIC DEVELOPMENT

EXCELLENT

VERY  
GOOD

GOOD

BELOW  
AVERAGE

NO BASIS FOR  
JUDGEMENT

Daily preparation

Academic achievement

Works independently with focus

Seeks to deepen understanding

Effectively communicates ideas, in writing

Effectively communicates ideas, orally

## SOCIAL-EMOTIONAL DEVELOPMENT

EXCELLENT

VERY  
GOOD

GOOD

BELOW  
AVERAGE

NO BASIS FOR  
JUDGEMENT

Works cooperatively with peers

Follows directions

Effort/determination

Demonstrates honesty and integrity

Takes responsibility for own actions

Shows initiative/internal motivation

Shows consideration of others

Resilience

Maturity (relative to age)

Participation

Uses time productively

**FAMILY INFORMATION**

CONSISTENTLY      USUALLY      SOMETIMES      RARELY      N/A

- Has reasonable expectations of the school
- Has reasonable expectations of their child
- Follows the rules and policies of the school
- Cooperates with teachers
- Cooperates with administration
- Participates in school activities
- Is well-regarded by other parents in the community
- Has healthy boundaries

**Comments** (optional)

**IN SUMMARY**

**Is there anything else we should know to best support the student?**

**I recommend this applicant for admission:**

ENTHUSIASTICALLY      STRONGLY      FAIRLY STRONGLY      WITHOUT ENTHUSIASM      NOT RECOMMENDED

- For academic promise
- For character
- Overall recommendation